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Core Values seven rivers christian school

In that SRCS exists as a ministry element of Seven Rivers Presbyterian Church, the core values pursuant to school ministry are firmly couched in the corporate values of the church. Thus, the articulation of specific statements framing the school is made in that corporate context. These beliefs shape our presuppositions in establishing a distinctly biblical philosophy and defining a commitment to covenant community.

Recognizing that we tend to embrace the world and ourselves, rather than God and the Scriptures, we consciously embark on a journey to construct a school reflective of a biblical model of education. While much could be said in describing such a model, we believe that essential elements include a growing understanding of our Sonship with God, a relational approach to issues and people, and a commitment to discipleship. The following core values further illustrate Seven Rivers Christian School's particular context in conducting education.

Covenant Community

As part of the visible church, we strive to live in partnership and harmony with each other, understanding the relationship among the church, family, and school. We acknowledge that God alone is great and that the truth of the Gospel is the fabric of that community, urging us to rely on God rather than ourselves. Thus our motivation flows from God's grace in our lives, causing us to pursue accountability, sacrifice, service, and love. We acknowledge that the community takes precedence over the individual.

Culture Impact

The primary end of Seven Rivers Christian School is to equip students to transform culture. We recognize that in accordance with the Dominion Mandate (Genesis 1:26-28), God's people are to serve as agents of Kingdom transformation. With that in view, SRCS serves as a preparatory environment to train the next generation of the church.

Dynamic Scholasticism

Our community embraces life long learning among its constituents recognizing the responsibility of every believer to develop a Christian mind (Mark 12:30 and Romans 12:2). Thus our academic program will focus on sharpening our students' literacy, ability to critically think, and to communicate in our world. The faculty also engages in activity designed to both press their minds toward a biblical world and life view and expand their professional competence.

Integrated Program

Recognizing our propensity to create false dichotomies in educational practice, we strive to build a program that embraces the whole man. Thus, academics, the arts, and athletics serve as key elements of our school. We are committed to seeking the linkage between hearts and minds, developing a program that nurtures the discipleship of covenant children. We understand the importance of both vertical and horizontal integration in constructing such a system, committing to establishing an effective balance of these elements.

Leadership and Governance

Believing that God gives gifts and that He wants them effectively employed, we are committed to an orientation of entrusting leadership and holding it accountable. While we understand that parents hold primary responsibility for the education of their children, we are also committed to the provision of a Christian school to partner with parents in bringing up their children in the discipline and instruction of the Lord. Thus school leadership is responsible for the execution of the school program, in full view of, but not subservient to, this partnership.