



Applicant Checklist

Please consult the following checklist to be sure that all steps of your application have been completed. This checklist is for your convenience. If you have any questions, feel free to call the front office.

Dates

Application

Must be sent with a \$75 application fee to initiate formal application.

Recommendation Forms

After application has been received, recommendation forms will be sent to you.

Return the recommendation forms to the school office; be sure to use adequate postage if mailing.

Date you receive forms

- English Teacher Recommendation Form
- Mathematics Teacher Recommendation Form

Report Cards and Standardized Test Scores

Please send copies of report cards from the last two years along with standardized test results to Seven Rivers Christian School, attn: admissions. High school students should PSAT, ACT or SAT scores if available.

Admissions Test

Once all forms have been submitted, please make an appointment with our Testing Coordinator, Donna Nelson. All new students are required to complete academic testing.

Interview

After you have submitted your application, recommendation forms (grades 4-12), grades and test scores (all grades), contact our school office to schedule an interview.

Application for Financial Assistance

If you intend to apply for financial assistance, be sure to check the appropriate box on the application form. Separate financial assistance applications are available in the business office or through links on our website under "Admissions." Applications for assistance should be in process before the enrollment application is submitted. Awards are made after students are accepted. Please direct any questions to the business office or consult our website for explanation of the options available.



Seven Rivers Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its education policies, admissions policies, scholarship programs, and athletic or other administered programs.



Application For Admission

Name _____ Date _____

(Please print name exactly as it should appear on permanent records.)

Preferred Name _____ Male Female Applicants Social Security # _____ - _____ - _____

Home Address _____
Street apt # city state zip

Phone (H) _____ Cell _____ Students email _____

Applicant's Date of Birth _____ Country of Birth _____ Citizenship _____

Current Grade _____ Applying for Grade _____ During School Year _____ - _____ Applying for Financial Assistance Yes No

Father or Male Guardian

Name (Dr./Mr./Rev.) _____

Address _____

City _____ State _____ Zip _____

Phone (H) _____

Parent's E-mail _____

Profession/Position _____

Employer _____

Address _____

City _____ State _____ Zip _____

Phone (W) _____ Cell _____

Mother or Female Guardian

Name (Dr./Mrs./Ms./Rev.) _____

Address _____

City _____ State _____ Zip _____

Phone (H) _____

Parent's E-mail _____

Profession/Position _____

Employer _____

Address _____

City _____ State _____ Zip _____

Phone (W) _____ Cell _____

Check all that apply

Parental Status _____ Parents Married Mother Deceased Father Deceased Parents Separated Parents Divorced

Student lives with? _____ Father and Mother Father Mother Guardian Stepfather Stepmother Other _____

Who should receive mail? _____ Father Mother Guardian Other _____

Who has legal custody? _____ Father Mother Guardian Other _____

Who is financially responsible? _____ Father Mother Guardian Other _____

Present School _____ School District _____

Address _____
Street city state zip

Public Parochial Private Day Private Boarding

Has applicant repeated any grade? Yes No

Has applicant ever been expelled, denied re-enrollment at a school, counseled not to return to a school, or been the subject of any major school disciplinary action?

Yes No *If yes, Father please explain.*



Parent Questionnaire

Applicants Name _____

Name Used _____ Applying for grade _____

PLEASE TAKE TIME TO THOROUGHLY ANSWER THE FOLLOWING QUESTIONS:

If you need additional space, please continue your answers on another piece of paper.

1 Why are you considering Seven Rivers Christian School?

2 What are the applicant's greatest academic strengths?

3 What are the applicant's academic weaknesses?

4 Why are you interested in a Christ-centered education for your child?

5 What plans does the applicant have after graduating high school?

6 What do you expect from Seven Rivers Christian High School?

7 Describe the applicants social interactions with peers and adults (please cite specific examples, if appropriate)

8 Are there any family circumstances that might affect the applicant's performance, and of which we should be aware? Yes No

If yes, please explain

9 Please share information to help us understand the applicant's athletic or extracurricular interests, talents and team participation:

Other special talent and/or interest

PLEASE ANSWER THE FOLLOWING QUESTIONS

1 Seven Rivers Christian School does not tolerate the use or possession of drugs (including alcohol) or drug-related paraphernalia, and may dismiss a student for violation of this policy. Will you support this policy? Yes No

2 Has the applicant been out of school for an extended period of time for reasons other than vacations or minor illness such as the flu? Yes No

IF YOU ANSWERED NO TO QUESTION 1 OR YES TO QUESTION 2, PLEASE EXPLAIN.

Our signatures below confirm that all information given in this application and related forms is correct to the best of our knowledge. We understand that any omission, misrepresentation of the facts, falsifying or withholding of information in completing this application and all required documents constitutes grounds for immediate withdrawal of the application, cancellation of admission and/or termination of enrollment at Seven Rivers Christian School. Further, we understand that upon enrollment we are expected to become familiar with and abide by the rules and regulations as set forth in the Seven Rivers Christian School handbook.

Custodial Parent's Signature Date

Custodial Parent's Signature Date

Legal Guardian's Signature Date



English Teacher Recommendation Students Entering Grades 4 thru 12

Applicant's Name _____ Current Grade _____

The above mentioned student is an applicant for admission to Seven Rivers Christian School. Founded in 1989, Seven Rivers is an independent, parochial, college preparatory school. Rigorous academics are combined with training in the arts and athletics. Character development is fostered within a Christian framework.

We value your assessment of the student as an integral component of the admissions process. Please complete this **confidential** recommendation form and return to Seven Rivers Christian School in the self-addressed stamped envelope provided.

Thank you for your time and effort.

1. What are the first words that come to mind in describing this student? _____

2. Please list the course in which you have taught this student.

Dates	Courses	Regular	Accelerated	Honors

3. Please evaluate the applicant in the following areas:

	Below Grade Level	On Grade Level	Above Grade Level
Vocabulary			
Reading			
Writing			

4. Please discuss the student's overall performance in relation to his or her ability.

5. Which course level would you recommend for this student? Regular Advanced (over)

Comments _____

6. Please complete the following:

ACADEMIC EVALUATION

Academic Potential	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Intellectual Curiosity	<input type="checkbox"/> Very Little	<input type="checkbox"/> Occasional	<input type="checkbox"/> In One Area	<input type="checkbox"/> Varied	<input type="checkbox"/> Strong
Creativity	<input type="checkbox"/> Very Little	<input type="checkbox"/> Occasional	<input type="checkbox"/> In One Area	<input type="checkbox"/> Varied	<input type="checkbox"/> Strong
Effort and Perseverance	<input type="checkbox"/> Very Little	<input type="checkbox"/> Occasional	<input type="checkbox"/> In One Area	<input type="checkbox"/> Varied	<input type="checkbox"/> Strong
Follows Directions	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Ability to Work Independently	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Classroom Conduct	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Attention Span	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Study Habits	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Time Management	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding

CHARACTER EVALUATION

Honesty and Integrity	<input type="checkbox"/> Never	<input type="checkbox"/> Questionable	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Consideration of Others	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Social Skills	<input type="checkbox"/> Troublemaker	<input type="checkbox"/> Loner	<input type="checkbox"/> Shy/reserved	<input type="checkbox"/> Friendly	<input type="checkbox"/> Leader
Working Relationship with Students	<input type="checkbox"/> Argumentative	<input type="checkbox"/> Disagreeable	<input type="checkbox"/> Domineering	<input type="checkbox"/> Agreeable	<input type="checkbox"/> Respectful
Working Relationship with Adults	<input type="checkbox"/> Argumentative	<input type="checkbox"/> Disagreeable	<input type="checkbox"/> Domineering	<input type="checkbox"/> Agreeable	<input type="checkbox"/> Respectful
Emotional Stability	<input type="checkbox"/> Unstable	<input type="checkbox"/> Weak	<input type="checkbox"/> Stable	<input type="checkbox"/> Balanced	<input type="checkbox"/> Very Stable
Self-Confidence	<input type="checkbox"/> Insecure	<input type="checkbox"/> Poor	<input type="checkbox"/> Healthy	<input type="checkbox"/> Very Healthy	<input type="checkbox"/> Secure
Responsibility	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Cooperation of Parents/Guardians	<input type="checkbox"/> No Contact	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Very Good

7. Please describe the student's specific strengths. _____

8. Please describe the student's specific weaknesses. _____

Please feel free to include any additional comments about this student on separate sheet of paper.

School _____ Phone _____ Fax _____

Address _____
Street city state zip

Name (please print)

Signature

Date

Email Address _____ Would you like to receive information about Seven Rivers? Yes No



Math Teacher Recommendation Students Entering Grades 4 thru 12

Applicant's Name _____ Current Grade _____

The above mentioned student is an applicant for admission to Seven Rivers Christian School. Founded in 1989, Seven Rivers is an independent, parochial, college preparatory school. Rigorous academics are combined with training in the arts and athletics. Character development is fostered within a Christian framework.

We value your assessment of the student as an integral component of the admissions process. Please complete this **confidential** recommendation form and return to Seven Rivers Christian School in the self-addressed stamped envelope provided.

Thank you for your time and effort.

1. What are the first words that come to mind in describing this student? _____

2. Please list the course in which you have taught this student.

Dates	Courses	Regular	Accelerated	Honors

3. Please evaluate the applicant in the following areas:

	Below Grade Level	On Grade Level	Above Grade Level
Addition			
Subtraction			
Multiplication			
Division			
Decimals			
Integers			
Positive/Negative Numbers			
Fractions			
Algebra I and II			
Geometry			
Calculus			

4. Describe the student's ability in problem solving and in dealing with abstract concepts. _____

5. Discuss the student's overall performance in relation to his or her ability. _____

6. Which course level would you recommend for this student? Regular Advanced **(over)**

6. Please complete the following:

ACADEMIC EVALUATION

Academic Potential	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Intellectual Curiosity	<input type="checkbox"/> Very Little	<input type="checkbox"/> Occasional	<input type="checkbox"/> In One Area	<input type="checkbox"/> Varied	<input type="checkbox"/> Strong
Creativity	<input type="checkbox"/> Very Little	<input type="checkbox"/> Occasional	<input type="checkbox"/> In One Area	<input type="checkbox"/> Varied	<input type="checkbox"/> Strong
Effort and Perseverance	<input type="checkbox"/> Very Little	<input type="checkbox"/> Occasional	<input type="checkbox"/> In One Area	<input type="checkbox"/> Varied	<input type="checkbox"/> Strong
Follows Directions	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Ability to Work Independently	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Classroom Conduct	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Attention Span	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Study Habits	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Time Management	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding

CHARACTER EVALUATION

Honesty and Integrity	<input type="checkbox"/> Never	<input type="checkbox"/> Questionable	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Consideration of Others	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Social Skills	<input type="checkbox"/> Troublemaker	<input type="checkbox"/> Loner	<input type="checkbox"/> Shy/reserved	<input type="checkbox"/> Friendly	<input type="checkbox"/> Leader
Working Relationship with Students	<input type="checkbox"/> Argumentative	<input type="checkbox"/> Disagreeable	<input type="checkbox"/> Domineering	<input type="checkbox"/> Agreeable	<input type="checkbox"/> Respectful
Working Relationship with Adults	<input type="checkbox"/> Argumentative	<input type="checkbox"/> Disagreeable	<input type="checkbox"/> Domineering	<input type="checkbox"/> Agreeable	<input type="checkbox"/> Respectful
Emotional Stability	<input type="checkbox"/> Unstable	<input type="checkbox"/> Weak	<input type="checkbox"/> Stable	<input type="checkbox"/> Balanced	<input type="checkbox"/> Very Stable
Self-Confidence	<input type="checkbox"/> Insecure	<input type="checkbox"/> Poor	<input type="checkbox"/> Healthy	<input type="checkbox"/> Very Healthy	<input type="checkbox"/> Secure
Responsibility	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Cooperation of Parents/Guardians	<input type="checkbox"/> No Contact	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Very Good

7. Please describe the student's specific strengths. _____

8. Please describe the student's specific weaknesses. _____

Please feel free to include any additional comments about this student on separate sheet of paper.

School _____ Phone _____ Fax _____

Address _____
Street city state zip

Name (please print) _____ Signature _____ Date _____

Email Address _____ Would you like to receive information about Seven Rivers? Yes No

This questionnaire is to be filled out by the student in his or her own handwriting and without any assistance, except for clarification, by a parent.

PERSONAL

Student's Name _____ Grade Entering _____

Date of Birth _____ Age _____ Email Address _____
Month Day Year

1 Why would you like to attend Seven Rivers Christian School? _____

2 Describe any creative activities (musical, artistic, literary, dramatic) in which you are involved. _____

3 Describe any athletic activities you are involved in. _____

ACADEMIC

4 Have you ever attended a summer school? No Yes
If yes, please state the school name and address, the reasons for attending (make-up work, extra work, etc.), and the subjects taken.

5 Have you ever had private tutoring in any subject? No Yes
If yes, in what subjects, for what reasons and for how long? _____

6

Estimate your standing in your entire grade by checking one of the following:

- Top 5% Within top 5-10% Within top 10-20% Within top 20-25% Within top 40%

7

List the academic subjects of greatest interest to you and explain why. _____

8

Are you actively involved in a church? No Yes

What is the name of the church you attend most often? _____

In which activities do you participate? Worship Service Sunday School Youth Group

9

What does it mean to be a Christian? _____

10

Write a paragraph about how you make decisions regarding clothes, movies, music, television and friends. Include life lessons learned and advice you would share with a younger family member or friend.



Student Commitment Form

Seven Rivers Christian School is a school dedicated to providing a Christ-centered, college preparatory education for its students. It exists to help you to grow spiritually, academically, emotionally, and physically. We believe that the Biblical writer was correct when he said, "The fear of the Lord is the beginning of wisdom."

In order that we may live together in harmony and united in purpose, there are certain things about Seven Rivers Christian School that you need to know and understand. We teach a world view based on reformed theology.

We believe that:

1. God is the creator and sustainer of the universe, and that the Lord Jesus Christ is the divine Son of God, who came to earth to die for our sins.
2. God has spoken to us through the Bible, the only infallible Word of God. You will be taught how to study it, understand it, and apply its principles to every part of your daily life.
3. A total personal commitment to Jesus Christ, so that you might live by and believe personally His Good News, allows Him to change you and shape you in a world that is broken.
4. It is God's desire for us to know him and to look at life from His point of view.

Faculty and Staff will seek:

1. To develop within you the ability to assume responsibility for the tasks that have been given you to do, and to be responsible in the way you behave and treat others.
2. To develop your mental abilities, for they are given to you by God, so that you may take your place in society as a mature, competent, alert, and well-trained person.
3. To help you grow as a thankful and responsible citizen of the country in which God has placed you, and to understand our American heritage in order that you may better understand and appreciate other cultures and peoples of the world.

These are but a few of our hopes and expectations for you. We trust that you will take every opportunity to open yourself up to the things offered by SRCS and to live here as a responsible member of the school community.

As a Christian school, Seven Rivers is committed to the teachings of the Bible; and we are persuaded that there should be a direct relationship between what a student believes and how he or she behaves. We acknowledge that it is impossible to create a school community and behavioral standards that are acceptable to every student. We do, however, believe that it is essential to specify certain basic principles that govern all students equally.

Seven Rivers students must commit themselves to:

1. Abstain from involvement with tobacco, illegal drugs, alcohol, sexual immorality, and profane language.
2. Submit, without reservation, to the authority of your parents, teachers, and school officials as given to them by the Lord.

This is a commitment of lifestyle, one that each student makes when voluntarily enrolling in the school. As a student of Seven Rivers Christian School, you will be expected to exert a positive influence in your social relationships and to be a responsible student of the school community.

Will you faithfully abide by the school's policies that govern the lifestyle of our students?

Date _____ Signature of Student _____

Date _____ Signature of Parents _____



Family Reference Form

Please have someone outside of your immediate family who can represent your family to SRCS (such as a pastor, community leader, employer or teacher) fill out the Family Reference Form.

Applicant Information (to be completed by applicant)

Name of Applicant(s)		Grade(s) Applying For	
Street Address	City	State	Zip
Phone Number	Email Address		

To Be Completed by Pastor or Reference

The applicant is a candidate for admission to Seven Rivers Christian School, a Christ-centered, college preparatory school which seeks to partner with families that fit with our school community. Please be frank in your responses; the information you provide is confidential according to law. Thank you for your time and consideration.

AREAS	RESPONSE	COMMENT
Home Background	<input type="checkbox"/> Two-parent home; stable <input type="checkbox"/> Two-parent home; unstable <input type="checkbox"/> One-parent home; stable <input type="checkbox"/> One-parent home; unstable	
Home Discipline	<input type="checkbox"/> Balanced <input type="checkbox"/> Too little <input type="checkbox"/> Too much <input type="checkbox"/> Inconsistent	
Cooperation	<input type="checkbox"/> Responds well to authority <input type="checkbox"/> Usually obedient <input type="checkbox"/> Resents authority <input type="checkbox"/> Unpredictable	
Parental Involvement	<input type="checkbox"/> Eagerly seek to involve themselves in student life <input type="checkbox"/> Must be encouraged to involve themselves, but supportive <input type="checkbox"/> Often defensive and unsupportive <input type="checkbox"/> Have remained uninvolved	
Emotional Stability	<input type="checkbox"/> Stable <input type="checkbox"/> Usually well-controlled <input type="checkbox"/> Excitable; moody; upsets others <input type="checkbox"/> Apathetic; irresponsible	
Student Industry	<input type="checkbox"/> Hard worker <input type="checkbox"/> Good—dependable worker <input type="checkbox"/> Works just enough to get by <input type="checkbox"/> Lazy, need constant supervision	
Student Judgment	<input type="checkbox"/> Unusual maturity <input type="checkbox"/> Average common sense <input type="checkbox"/> Immature, erratic <input type="checkbox"/> Poor	
Student Responsibility	<input type="checkbox"/> Excellent; volunteers for tasks, accepts responsibility for actions <input type="checkbox"/> Usually accepts when asked <input type="checkbox"/> Avoids when possible <input type="checkbox"/> Often irresponsible	
Student Leadership	<input type="checkbox"/> Leads classroom peers easily in a positive manner and direction <input type="checkbox"/> Prefers to follow, but will stand against poor group behavior <input type="checkbox"/> Follows others of questionable judgement <input type="checkbox"/> Leads others in poor group behavior	

Name of Student _____

- 1. How long have you known the applicant/family: 1 year or less 1-2 years 2-3 years 3 or more years

In what relationship? _____

- 2. How well do you know the him/her? Intimately Pretty Well Fairly Well Casually

- 3. Does the family demonstrate a desire to grow spiritually? No Yes If "yes", what evidence do you see of this?

- 4. What do you consider to be the major strong points of the applicant? _____

- 5. What do you consider to be the major weaknesses of the applicant? _____

- 6. Does the applicant have a history of:

Tobacco Use	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know
Use of alcoholic beverages	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know
Use of drugs (non-medical)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know
Sexual promiscuity	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't know

If "yes" to any, please explain.

- 7. What kind of partner do you think the family will be with SRCS? _____

SUMMARY EVALUATION

Please summarize your overall assessment of this family's candidacy for admission to SRCS.

- Outstanding
- Excellent
- Good
- Fair
- Poor

Please indicate your evaluation of the applicant's potential to succeed in an environment like that of Seven Rivers Christian School.

- Outstanding
- Excellent
- Good
- Fair
- Poor

Evaluator's Name Email

Evaluator's Organization, if any Phone

Evaluator's Address

Evaluator's Address (continued)

Evaluator's Signature Date